

Clackamas Community College

Online Course/Outline Submission System

HE-263 Body & Drugs III: Marijuana

General education certified: Yes No

- Writing
- Oral Communication
- Arts and Letters
- Science & Computer Science
- Mathematics
- Social Science
- Cultural Literacy
- Health & Physical Education

Approved Date (mm/dd/yyyy): / /

Section #1 General Course Information

Department: HE

Submitter

First Name: Tim

Last Name: Pantages

Phone: 3792

Email: timp

Course Prefix and Number: HE - 263

Credits: 3

Contact hours

Lecture (# of hours): 33

Lec/lab (# of hours): 0

Lab (# of hours): 0

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Body & Drugs III: Marijuana

Course Description:

The third of a four-course sequence. This course will examine marijuana in all of its forms as a drug and a medicine, as well as its non-drug uses. Explores current research about marijuana's physiological and psychological effects on the user, as well as its addictiveness. Reviews historical and current medical uses of marijuana and cannabinoids, including an overview of Oregon's Medical Marijuana Program. Reviews Oregon's new "recreational" use legislation.

Type of Course: Lower Division Collegiate

Reason for the new course:

Completes the existing sequence of drug classes. Addresses the new legal status of marijuana in Oregon

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Human Services, Health Fitness Technology

Are there prerequisites to this course?

Yes

Pre-reqs: HE 151

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

Yes

Area: Physical Education/Health

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify the major psychoactive chemical constituents of cannabis,
2. summarize the physiological effects of marijuana on the major organ systems of the body,
3. summarize the potential psychological effects of marijuana use,
4. identify current medical uses of cannabis,
5. demonstrate understanding of the Federal and State laws governing personal and medical use of marijuana,
6. summarize non-drug-related uses of cannabis.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- I. The chemistry of cannabis
- II. Physiological and psychological effects of use
- III. Medical marijuana
- IV. Federal and State Legal Issues
- V. Non-drug uses of cannabis

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency No
2. Produce renewable energy No
3. Prevent environmental degradation No

- 4. Clean up natural environment No
- 5. Supports green services No

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- | | |
|--------------------------------------|----------------------------------|
| EOU (Eastern Oregon University) | PSU (Portland State University) |
| OIT (Oregon Institute of Technology) | SOU (Southern Oregon University) |
| OSU (Oregon State University) | UO (University of Oregon) |
| OSU-Cascade | WOU (Western Oregon University) |

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

general elective
:

First term to be offered:

Specify term: Spring, 2016
